



## Linking Systems of Care Coordinator Toolkit Carousel

### **Purpose**

This activity gets people moving around to provide input into a variety of questions. The structure allows for themes to emerge as well as unique ideas.

### **Group Configuration/Process**

Stations are set up around the room. Each station has a number and a topic/question written at the top of a flip chart. Participants count off by the number of stations; groups go to their designated station (#1, #2, etc.) Ask individuals to record their responses to the topic/question on the flip chart. If they agree with another's response, ask them to add a check mark. At the end of 5-6 minutes, groups rotate to the next station where they read the responses on the flip chart, make check marks, and offer additions. The rotation continues until everyone has provided input to all topics and groups are back at their original stations. Now, each group views the entire chart and synthesizes themes and the essence of the input.

### **Results/Outcome**

Everyone's input on every question; themes, priorities or key messages.

### **Number of Participants**

8-40 (can accommodate more with multiple *sets* of stations.)

### **Time**

Approximately 45 minutes – 1 hour.

### **Special Materials/Logistics**

Flip chart paper, wall space or flipchart easels for stations, masking tape, a marker for every person. The physical space needs to be large enough to accommodate the movement.



### **Examples**

Use Carousel as part of the meeting culmination – for crystallizing, feedback, and building a bridge to the future. The stations could be:

- A reflection/metaphor that summarizes your take-aways
- An agenda item for a future re-convening
- Administrative or operational support we need... Other partners to engage...
- What worked well in this session... What would have been even better...

Or, use Carousel to organize resource sharing. Set up stations for different categories for resources. Have individuals write up resources on index cards (Resource, Description, What's helpful about it, their Name.) Form small groups. At category stations, post resource cards that apply there and say why. Rotate through all stations, then do a gallery walk and notice individually "what is most useful to you now."